

CONGRATULATIONS

Tucson Unified School District

– Catalina High Magnet School

**Allied Health Program and Tucson Medical Center and
Radiology Limited Partnership**

Catalina High Magnet School has maintained a productive working relationship with staff at Tucson Medical Center.

There have been many positive outcomes. The Tucson Medical Auxiliary awards one scholarship per year in the amount of \$10,000 to a student who will be pursuing a nursing career.

CONGRATULATIONS

Scottsdale Unified School District

– Arcadia High School

Media Communications Program

Three students were selected by C-SPAN to be fully credentialed members of the Presidential Debate Press Corps producing a 14 minute documentary for worldwide distribution.

The Arcadia Media Communications Advisory Board and corporate partners supported the creation of the Scottsdale Media and Arts Technology Center (S.M.A.R.T. Center).



CONGRATULATIONS

Chino Valley Unified School District

– Chino Valley High School

Chino Valley Agricultural Department

Mission Statement: “The power of the lesson. The lesson empowers us all.”

Program has had 100% placement of it completers for past three years.

Building local business partnerships provide a diversified educational opportunity for students to gain practical experience in a real world setting.



CONGRATULATIONS

Glendale Union High School District

– Greenway High School

Banner Thunderbird Medical Center - Greenway High School Certified Nursing Assistant Program Partnership

Fall of 1989, Banner Thunderbird Medical Center (BTMC) entered into a partnership with Greenway High School.

Gateway Community College partners and provides dual-enrollment credits.

Student interest in healthcare careers is booming on Greenway campus.

The Partnership is a win-win for students and healthcare employers. It serves as a model partnership for other schools and healthcare facilities.



CONGRATULATIONS

Peoria Unified School District

– Peoria High School

Agricultural Program

Building local business partnerships.

City of Peoria Sports Complex

Palm Valley Golf Course

Arizona Nursery Association

Rush Welding Supply

Mountain States Nursery

N. Wasserstrom

Cactus and Pines



We believe the strength of these partnerships is equal to the strength of our program.

CONGRATULATIONS

Peoria Unified School District

– Peoria High School and Centennial High School

Peoria Access to Technology at Home (PATH)

The PATH Program is designed to make used computers available to Peoria Unified School District (PUSD) students in Title I schools who do not currently have access to computers in their homes.

Building local business partnerships:

Microsoft gave 1,500 Office 2000 licenses to needy children.

Sundt Construction, Inc. provided a \$5,000 grant to PUSD to cover the \$15.00 fee students who cannot afford to purchase a Computer.



CONGRATULATIONS

Sedona-Oak Creek School District

– Sedona Red Rock High School CTE Internships

Our small community supports the internship program and benefits from the school-community relationship fostered over the years.

Through volunteers and mentors, interns obtain a scope of knowledge that extends beyond textbook reading and classroom instruction.



CONGRATULATIONS

Winslow Unified School District

– Winslow High School

Onsite Construction Project

Winslow is in serious need of modest income housing. Winslow High School needed a real work-based learning experience for Construction Technology. It's a win-win project.

Bulldog Plaza Estates is underway with the construction of the first house 90% complete.

A Final Plat for Bulldog Plaza Estates will provide at least 7 more years of training for Winslow High School students and 7 more homes for the community.

Career and Technical Education (CTE) Internship Begins in School Year 2006-2007

1. What is a CTE Internship?

A CTE Internship is a course in the sequence of courses of an approved CTE program. The CTE Internship provides CTE students an opportunity to engage in learning through participation in a structured work experience that involves the application of previously developed CTE knowledge and skills. The CTE Internship must be directly related to the CTE program where the credits were earned and offers both paid and unpaid work experience.

2. Who is eligible to participate in the CTE Internship?

Students who are classified as seniors (12th grade) and at least 16 years of age are eligible to participate. Students must have completed at least one Carnegie unit of Career Preparation (Level III) instruction in a CTE program prior to enrolling in a CTE Internship.

3. What are the responsibilities of the teachers assigned to supervise the CTE Intern?

- Maintain any valid CTE teaching certificate
- Comply with all labor laws
- Educate employers/supervisors/mentors related to student learning objectives
- Identify, research, contact and develop safe industry-based student work sites
- Develop each student's Training Plan and Training Agreement and secure signatures
- Assess student needs, progress, competency/standard attainment and satisfaction at work site
- Evaluate students in cooperation with employers/supervisors/mentors
- Maintain appropriate wage/hour documentation
- Promote CTE Internship in cooperation with CTE Program teacher
- Develop interview process to select students

4. What information is required in the CTE Internship Training Plan?

Teachers must include the following items in the Training Plan prior to the student starting the CTE Internship:

- Documentation of prior CTE course (s) taken and Level III Career Preparation competencies/standards attained
- CTE Program competencies/standards identified to be assessed at the work site
- Appropriate signatures from employer/supervisor/mentor, student and teacher

5. What information is required in the CTE Internship Training Agreement?

- Name of student, birth date, social security number, address and telephone number
- Responsibilities of and contact information for workplace employer/supervisor/mentor, student, and parent/guardian
- Learner outcomes are identified
- Conditions of employment such as wages, hours, duration of employment, etc.
- Appropriate signatures from employer/supervisor/mentor, student and teacher

6. What records are required for each student?

Teachers need to have the following on file:

- Application for admittance to CTE Internship
- Training Plan
- Training Agreement
- Employer/supervisor/mentor evaluation reports
- Wage/hour reports
- Supervisory visit records

7. Do stand-alone CTE Internship courses qualify as an approved program?

No. On March 28, 2005, the State Board of Education approved a recommendation from the CTE State Advisory Committee that a CTE Program must have these essential elements:

- Identified on the current CTE Program List
- Evaluates program performance annually and meets or exceeds established state performance measures
- Taught by an appropriately certified teacher per CTE certification requirements
- Offers student work-based participation that involves actual work experience
- Connects classroom learning to work activities
- Delivers a coherent sequence of instruction
- Teaches all the state-designated program competencies/standards
- Requires student participation and career exploration for grades 7-9

8. What CTE funding does CTE Internship enrollment generate?

CTE Internship will generate State Vocational Block Grant enrollment funding limited to, and on the basis of, 225 minutes per week (one class period per day). A student is eligible for only one CTE Internship credit toward CTE program completion.

9. What are the distinguishing differences between CTE Internships and cooperative education?

- It's possible there may be no classroom time required for CTE Internship courses. Cooperative education includes classroom learning and supervised work-based learning.
- CTE Internship is designed for students who are classified as seniors (12th grade) and at least 16 years of age. Cooperative education only requires a student be 16 years of age.
- CTE Internship requires the teacher have a valid CTE certificate in any program area. Cooperative education requires the teacher to have appropriate program CTE certification with a Cooperative Education Endorsement.

10. What CIP numbers will districts use to report CTE Internship enrollment?

CTE Internship enrollment will be reported as the program CIP for the first six digits and .75 for the seventh and eighth digits.

11. Does a Carnegie Unit in CTE Internship count toward the two Carnegie Units needed for program concentrator status?

Yes. Carnegie Units earned through CTE Internships may assist toward qualifying the student as a concentrator. A student will receive a transcribed grade for their CTE Internship. A student is eligible for only one CTE Internship credit toward CTE program completion.

12. How does a district report summer CTE Internship participation?

Currently, the State Vocational Block Grant funding structure does not provide funding for summer enrollment.

13. How will ADE audit CTE Internships?

CTE Internship records, identified in question/answer six, will be examined during the data quality reviews.

14. Is enrollment in CTE Internship included in the calculation of sufficient size for the program?

Yes. Students who have completed a prerequisite transcribed credit and are enrolled in the CTE Internship are counted in the calculation of sufficient size for the program.

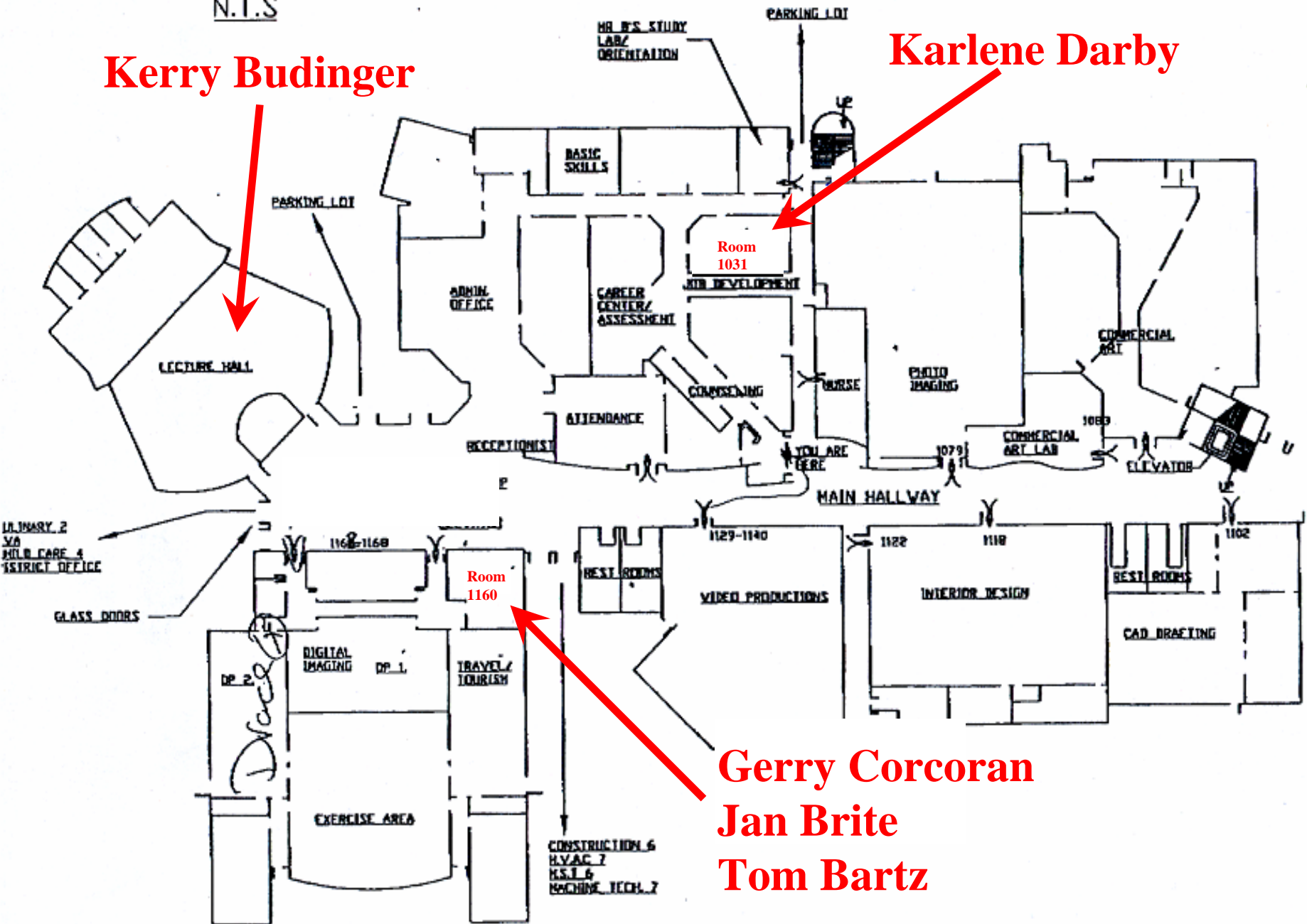
OBJECTIVE:
Local Directors
will review appropriate
resources in order to
begin work on the
draft FY 07
Basic Grant application.

EVIT BUILDING ONE MAP OF FIRST FLOOR

N.T.S

Kerry Budinger

Karlene Darby



Culinary Building

Rose Hurwitz

**State
Supervisors**

Finance

Accountability

**Workforce
Development**

**Non-Traditional
Folks**

Roger Ellis

**Jeanne
Roberts**